

Institutional Disclosures Reporting Table

Reporting Period: July 1, 2023 - June 30, 2024

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

Institution Name: Joseph Business School

Program Name/Course of Instruction ¹	ABCs of Accounting	eCommerce, eBusiness & the Internet	Financial Mastery for the Entrepreneur	Social Media Using the Internet	
CIP Code ²	52.0101	52.0208	52.0101	52.0101	
SOC Code ³	13-0000	13-1199	13-0000	13-1199	

Disclosure Reporting Category

A) For each program of study, report:

1) The number of students who were admitted in the program or course of instruction as of July 1 of this reporting period.

0 0 0 0

2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:

a) New starts	0	0	0	0	
b) Re-enrollments	0	0	0	0	
c) Transfers into the program from other programs at the school	0	0	0	0	

3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).

0 0 0 0

4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:

a) Transferred out of the program or course and into another program or course at the school	0	0	0	0	
b) Completed or graduated from a program or course of instruction	0	0	0	0	
c) Withdrew from the school	0	0	0	0	
d) Are still enrolled	0	0	0	0	

5) The number of students enrolled in the program or course of instruction who were:

a) Placed in their field of study	na	na	na	na	
b) Placed in a related field	na	na	na	na	
c) Placed out of the field	na	na	na	na	
d) Not available for placement due to personal reasons	na	na	na	na	
e) Not employed	na	na	na	na	

B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.

na na na na

B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.

na na na na

C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.

na na na na

D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.

na na na na

¹A course of instruction is a standalone course that meets for a period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

²CIP Code --Please insert the program CIP Code. For more information on CIP codes:

<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

³SOC Code --Please insert the program SOC Code. For more information on SOC codes:

<http://www.bls.gov/soc/classification.htm>

Note: PBVS Administrative Rules, Sections 1095.200(d)(2) and 1095.240, provide additional information related to disclosure data and completion rates. Failure to meet minimum standards may result in probation and/or revocation of IBHE approval.